



ROLE OF EDUCATION IN GLOBAL PEACE

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ABSTRACT

The world is changing at a very fast pace. Machines and materialistic behaviour have substituted emotions and sensitivity that leads to develop tolerance. This article deals with several threats to the global peace. Global peace is affected through various aspects like geographical (global warming), economic, political, social, religious, etc. All these threats are the result of the lack of real education. This study deals in detail the role of education in global peace, which is not just the absence of war but peaceful, cooperative and harmonious conduct of international relations with a view to secure all-round development of the people.

KEY TERMS: Education, Global peace, Global warming, Religious tolerance.

INTRODUCTION:

Humankind has achieved unprecedented social progress over the past several decades. Poverty has declined dramatically around the world and people are healthier, more educated and better connected than ever before. However, this progress has been uneven. If we look at the political situation we can see that religion biasness has played an important role in manipulating the voting decision. Technologically, we have achieved a lot at the global level. Various improvised gadgets have taken the place of mechanic work. The best technological innovation is an internet (making the world smaller), medical technology, nuclear, agriculture technology, etc. which are being globally achieved.

Education is the key to uniting nations, bringing human beings closely together. In many parts of the world, civil society suffers because of situations of violent conflicts and war. It is important to recognize the crucial role of education in contributing to building a culture of peace.

STATEMENT OF THE PROBLEM:

Despite of the positive achievements at the global level there are certain threats or outcomes which are the result of the pace of development we have been following like global warming, global terrorism, increasing intolerance specially in religion in political and social setup and increasing natural disasters as a result of man-made developmental plans.

All these are the response to our attitude of running behind the virtual development failing the need of real development. The sense of real development could only be understood by the tool of education

OBJECTIVE:

The purpose of my article writing is to highlight the role of education in enhancing real development leading to global peace.

METHODOLOGY:

Based on secondary data sources

Global Education:

Global education is defined as all programmes, studies and activities that can help an individual to learn and care more about the world beyond his or her community, and to transcend his or her culturally conditioned perception.

Global Peace:

By education for global peace, we mean, the education which develops the competence of every individual to inculcate the values for global peace. For global peace, it is necessary to inculcate eternal values as well as to create and inculcate new values according to today's and tomorrow's needs of globalization.

Education and Tolerance:

Real education (the education that is not just theoretical or bookish but is practically followed in life) develops the respect towards humanity, reduces barriers and increases indiscrepancies. Here barriers actually are related to racism, caste, creed, colour, nationality, religion etc. It develops the sense of oneness to fight against the global evils (global warming, global terrorism, etc.)

Global Warming and Global Peace:

For survival of an individual the necessary ingredients are air, water and food which are majorly hit by the demons of global warming. Present days developmental strategy is mostly concentrating on ornamenting the planet by virtual

wealth, huge buildings, infrastructure, deep mining, crushing down of mountains, changing the route of rivers, constructing dams, and doing what not to make the planet worth living in luxury. Latest war strategy has also become as one of the parameter of development. Use of air condition, refrigerators and other technical gadgets used for making our life peaceful is actually destroying the peace of our planet by ruining its atmosphere, soil and aquatic life. We have fed the mother earth's intolerance by our own developmental plans.

Education is needed to realize that the survival of human kind is at threat and mother nature is taking revenge and getting outrageous in expressing her intolerance.

It's the need of time to realize the role of education in developing and understanding to bring peace for our planet in terms of reducing global warming. It's a time for us to educate and understand that instead of bifercating our goals and fighting for baseless issues emerging among countries to satisfy their greed or to excel economically and politically. We as a human kind have failed to save humanity.

Education and Religious Tolerance:

Education is the central key for developing religious tolerance in individual. Nowadays we can see that religious intolerance is the major cause of hampering the global peace. Latest war strategy are being planned for maintaining this chaos. Thus it is only education by which the thinking of people can be changed. A good relationship among countries will not only lead to profitable trade but will also help every citizen to live in harmony. It is only education by which people can be taught to respect and appreciate all the religion and participate in every activity of each other.

Importance:

Education helps an individual to learn from within, to gain the real knowledge, to come out from his own domestic domain, to understand the concept of internationality and unite together irrespective of caste, creed, races, colour and religion.

Global peace helps in maintaining the smooth functions of globalization, international trade. It helps in easy exchange of technology and resources among countries. It helps in reducing the cost incurred in defence area, reduces terrorism and most importantly helps an individual to live together in harmony.

Peace and security through International Organizations:

Mankind has suffered a long chain of miseries like war, terrorist activities, natural calamities, climate change, epidemics, depletion of natural resources and so on. These are not confined to an individual, a community or a nation alone. These problems cannot be solved by one country alone. Collective global decisions and actions are required to tackle the above noticed problems. Formal associations of nations and non-governmental informal organizations are working towards this end.

States (and) or governments come together to form official (formal) international intergovernmental organizations. The United Nations Organization, European Union, South Asian Association for Regional Cooperation (SAARC) are such international inter-governmental organizations. Activities of these organizations encourage friendship, co-operation and unity between the member states and strengthen their relationships.

Non-governmental organizations are formed in areas of environmental issues,

sustainable development, human rights, etc. They have regional, national and international domains of activities. The international grouping together of such organizations is known as international non-governmental organizations.

Both these type of organizations work towards world peace and security. The Congress of Vienna (1815) marked the beginning of formal organizations at the international level. France, Britain, Austria, etc., participated in this congress.

Obstacles in achieving Global Peace:

- Materialism in education
- Lack of real education. Theoretical and bookish knowledge are much focussed.
- Decrease in tolerance power among people
- Superiority among developed nations which will definitely suppress the developing and under developed countries.
- Administratively it has been argued that the elite nations constitute the permanent members of the Security Council, made up of the US, UK, France, Russia and China otherwise called the big five.
- Veto powers have been used to advance individual member's national interests and not that of the UN.
- The UN reform global policy forum contend that permanent members of the Security Council meet secretly and take decisions on global issues which makes the UN Security Council resolutions mere rubber stamping of the permanent member's decision.

RECOMMENDATION:

- The developed nations must see the poor nations as equal stake holders in the global community, must be given aids and grants without stiff conditions
- The problem of super powers domination of the UN can only be resolved if recruitment into the organization's agencies is democratized
- Real and lively education must be imparted to the children
- Correct use of voting powers should be taught for the selection of better candidates leading to global peace.

CONCLUSION:

This study deals with the role of education in global peace i.e. what are the ways by which we can promote peace at the global level through the medium of education. We can see that it is the war between countries which is leading to unrest. This war is for attaining the supremacy and also due to decline of tolerance power. Education is an important tool which explains an individual that development cannot take place in isolation. We need each other's support which we can gain by living peacefully in harmony.

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